

A virtual meeting of the CENTRAL SOUTH CONSORTIUM JOINT EDUCATION SERVICE will be held on Thursday, 17th March, 2022 at 9.00 am

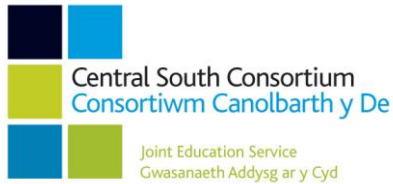
5. GRANTS AWARDS OF FUNDING 2021-2022

To consider and approve the report of the Central South Consortium Deputy Managing Director in respect of the Award of Funding variation.

(Pages 3 - 68)

To: Members of the Central South Consortium Joint Education Service Joint Committee

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CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

17TH MARCH 2022

CENTRAL SOUTH CONSORTIUM GRANTS

REPORT OF THE DIRECTORS OF EDUCATION

Author: Louise Blatchford, Deputy Managing Director

1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2021/22, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

3.0 BACKGROUND

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

4.0 METHOD OF APPORTIONMENT

4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.

4.2 For each grant the following process shall be adopted:

- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
- The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
- A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.

4.3 This report presents details of 2020/21 grants to the Joint Committee.

5.0 2021/22 GRANTS

5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.

5.2 Pupil Development Grant (PDG)

5.2.1 The total award of funding for the Pupil Development Grant for the financial year 2021/2022 is £37,581,970 (£34,093,962 in 2020/2021). From April 2021, the PDG has been allocated to support:-

- Learners who are eligible for free school meals (PLASC January 2020) and who are educated in maintained schools
- Eligible learners who are singly-registered in pupil referral units (PRUs) and education other than at school (EOTAS)
- Eligible learners in early years settings where the Foundation Phase is delivered
- Looked After Children (LAC), and former LAC who have been adopted from care or who are subject to a special guardianship or residence order aged 3-15
- Employment of PDG Strategic Adviser

The funding is weighted according to category and age of pupils and is tabled below:-

	Level of funding per pupil £
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PDG Pupils aged 5-15	1,150
EYPDG Pupils aged 3-4 ¹	1,150
EOTAS Pupils aged 5-15	1,150
EOTAS Pupils aged 3-4 to include Non maintained settings ¹	1,150
PDG LAC Pupils aged 3-15	1,150

5.2.2 The total award of funding includes £278,320 (£255,262 in 2020/2021) for PDG Consortia Led Funding. On the 2nd July 2021 CSC Management Board approved that £183k of the PDG Consortia Led funding should be delegated to local authorities to provide targeted support / fund activity at a local level and £95k retained centrally for the RADY and Writing revolution projects.

5.2.3 For 2021/22 the apportionment of funding is as follows:-

	PDG CLA	PDG Strategic Adviser	Delegated Directly to Schools	Centrally Retained LA Level for EOTAS, Non maintained settings & Consortia Led Funding	Total
	£	£	£	£	£
Bridgend	326,015	0	5,165,800	53,880	5,545,695
Cardiff	562,672	0	14,210,550	250,940	15,024,162
Merthyr Tydfil	131,278	0	2,136,700	38,219	2,306,197
RCT	544,637	0	9,877,350	137,988	10,559,975
Vale of Glam	283,603	0	3,460,350	26,433	3,770,386
CSC	122,896	100,000	0	95,160	318,056
Outside of Wales	57,500	0	0	0	57,500
TOTAL	2,028,600	100,000	34,850,750	602,620	37,481,970

5.3 Regional Consortia School Improvement Grant – Revised Award of Grant Funding

5.3.1 The revised award of funding is £4,459,243, taking the total award of grant funding for the financial year 2021/22 to £55,866,055.

5.3.2 The aim of the additional funding is to further support the following:

¹ £700 per eligible learner applicable in 2019/2020

- i) Adoption UK Membership - £6,068
- ii) Curriculum reform - £1,837,242
- iii) Modern foreign languages - £37,500
- iv) Support for Learners in Exam Years - £2,254,237
- v) Association of Education Advisors (AOEA) Pilot - £200,000
- vi) Coaching support for curriculum for Wales development programme - £50,000
- vii) Supporting vulnerable learners through teaching and learning - £12,500
- viii) Scoping/Engagement Work - Early Career Support; World Education Summit; UNCRC/UNCRPD; RSE - £47,390
- ix) Camau Assessment Toolkit Project - £14,306

5.3.3 Members will note that of the revised award of funding (£4,459,243), £3,943,886 is delegated to schools, £467,976 retained initially for future delegation to schools / business plan priorities and £47,390 retained to manage the programme on behalf of the five local authorities.

5.3.4 An updated breakdown of the apportionment of the funding, in line with the approved CSC 2021/22 Business Plan, can be found in table 1 below.

Regional Consortia School Improvement Grant	2021/2022 Budget	
	£	%
Centrally retained funding		
Centrally retained funding including literacy and numeracy support, Welsh in Education and Foundation Phase provision	3,572,916	6.0%
Business Plan Activity	2,335,869	4.0%
	5,908,785	10.0%
Delegated funding to LAs & Schools		
Central South Wales Challenge Model	551,500	0.9%
Collaboration Model	2,926,581	5.0%
Support to School Partnerships	152,000	0.3%
Curriculum & Assessment Reform (Network / Guidance workstreams)	108,230	0.2%
Curriculum & Assessment Reform	3,361,140	5.7%
Professional Learning - Pioneer Schools	156,600	0.3%
Professional Learning to realise the curriculum	352,800	0.6%
EIG Element for Schools / PRUs	35,015,280	59.5%
Foundation Phase	3,918,033	6.7%
Support for Learners in Examination Years	2,106,644	3.6%
Professional Learning funding to schools	3,817,332	6.5%
Non Maintained settings - Foundation Phase	314,600	0.5%
Local authorities (LA) - administration of grant	67,207	0.1%
LA Annex	98,345	0.2%
	52,946,292	90.0%
TOTAL GRANT (INCLUDING LA MATCH FUNDING)	58,855,077	
LA MATCH FUNDING	2,989,022	
TOTAL GRANT (EXCLUDING LA MATCH FUNDING)	55,866,055	

Annex A

	Delegated to schools/LAs	Retained Initially for future delegation to schools	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Provisional Apportionment
	£	£	£	£	£		
Supporting Adopted Learners		6,068			6,068	Membership costs for Adoption UK for one year	10 schools to be supported within each LA. This may vary dependent upon take up.
Curriculum reform	1,837,242				1,837,242	<p>Funding must be used to support schools to develop understanding and approaches to support learners' in response to the pandemic and in preparation for Curriculum for Wales (CfW) particularly: -</p> <ul style="list-style-type: none"> • Support for progression and well-being and developing the capacity of schools to engage in curriculum reform; • Support for in-school curriculum engagement; and • Support for well-being in learning. 	<p>Funding to be fully delegated to schools based on:</p> <ul style="list-style-type: none"> • c£386k allocated via Lump Sum (£1k per school). • c£1,451k allocated via PLASC 2020 FTE Teacher numbers.

Modern languages foreign			37,500		37,500 Secondary schools to engage and collaborate with quality improvement practitioners, innovation schools and professional learning pioneer schools within other Consortia to improve the teaching of MFL and to support planning for International Languages provision. Provision to build capacity to teach international languages in primary schools in preparation for the new curriculum.	Funding allocated as follows: <ul style="list-style-type: none"> • £30k for collaboration with lead practitioners/CSC strategic support. • £2.9k for Open University's 'Teachers Learning to Teach languages (TELT)' • £4.5k for TELT School reimbursement
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Support for Learners in Exam Years	2,106,644		147,593		2,254,237	<p>Funding for schools to buy additional resources and support for learners in qualifications years to enable the well-being and progression of these learners by:</p> <ul style="list-style-type: none"> • supporting the teaching and learning of these cohorts; • supporting any gaps in knowledge or skills; • enabling preparation for exams or assessments; and • ensuring learners are adequately prepared for their next steps. 	<p>Funding to be used alongside and in addition to that being provided through RRRS to help workforce capacity across the following sectors:</p> <ul style="list-style-type: none"> • £2,032,279 - Secondary • £50,965 - Special • £23,400 - EOTAS <p>£147,593 to be retained by CSC to support secondary schools participate in networks.</p>
Association of Education Advisors (AOEA) Pilot			200,000		200,000	Working in partnership develop new standards that are suitable for the Welsh Context.	Funding of 100 regional staff across Wales to undertake the AOEa accreditation programme.
Coaching support for curriculum for Wales development programme			50,000		50,000	Professional Learning to harness the power of coaching tools and techniques to empower schools to advance their schools development of the Curriculum for Wales.	<p>Funding to support Tranche 1 development work prior to national programme launch in 2022/23 which includes.</p> <ul style="list-style-type: none"> • £19k for provider contract costs • £31k to support participation.

Supporting vulnerable learners through teaching and learning			12,500		12,500	Support the delivery of a proposal to provide every school in Wales with the potential to significantly raise standards of teaching and learning for disadvantaged and vulnerable learners.	Funding will support Tranche 1 development work prior to national programme launch in 22/23.
Scoping/Engagement Work – <ul style="list-style-type: none"> • Early Career Support • World Education Summit • UNCRC / UNCRPD RSE 				47,390	47,390	Enable the regions and partnership to support schools in relation to: <ul style="list-style-type: none"> • emerging Early Career Support Package (ECSP). • World Education Summit (WES). • required PL resources for UNCRC and UNCRPD related work. • securing a greater understanding of professional learning requirement in relation to Relationships and Sexuality Education (RSE) in the new curriculum. 	Funding to be used against eligible CSC salary costs.

Camau Assessment Toolkit Project		14,306			14,306	Allow a proportionate representation of practitioners across each consortia and partnership in Wales to participate and co-produce this resource, ensuring a geographical spread and reflecting a diverse representation from early years; primary secondary and special schools.	Reimbursement to schools for those practitioners (17 schools x £841.50) released to attend and participate at the four workshops plus ½ day preparation time required to fully participate at the workshops.
TOTAL	3,943,886	20,374	447,593	47,390	4,459,243		

Professional, Approachable, Independent

Internal Audit Draft Report



PUPIL DEVELOPMENT GRANT (PDG) 2020/21 CONSOLIDATED STATEMENT

Report Issue Date	20th December 2021
Report Authors	Andrew Hopkins – Principal Auditor Lisa Cumpston – Review Manager
Report Distribution	Alyson Price – CSC Business Manager Paul Griffiths - Service Director, Finance and Improvement Services. Stephanie Davies - Head of Finance, Education and Financial Reporting



**REGIONAL INTERNAL AUDIT SERVICE /
GWASANAETH ARCHWILIO MEWNOL RHANBARTHOL**



AUDIT OPINION



SUBSTANTIAL ASSURANCE

A sound system of governance, risk management and control exists, with internal controls operating effectively and being consistently applied to support the achievement of objectives in the area audited.

SUMMARY

An audit of the Pupil Development Grant (PDG) claim for 2020/2021 was undertaken by Internal Audit as per the requirements of the Grant Terms and Conditions.

A total of £34,093,962 was received from the Welsh Government (funding letter received July 2020).

This funding was distributed to Councils / CSC as follows:-

Council / CSC	£
Cardiff Council	13,425,941
Rhondda Cynon Taf	9,215,526
The Vale of Glamorgan	3,317,915
Bridgend	5,135,377
Merthyr Tydfil	2,228,898
CSC	770,303
Total	34,093,962

FINDINGS

- Each Council has submitted their Local Authority Statement of Expenditure to the grants officer in the CSC.
- Authorised signatories of each Local Authority and Internal Audit Section have signed each Local Authority Statement of Expenditure.
- The Consolidated statement to be returned to WG accurately reflects the funding received / incurred by each Council and the CSC.

CONCLUSION

Based on the findings, substantial assurance can be placed on the control environment.

RECOMMENDATION

No recommendations have been made following this audit.

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Professional, Approachable, Independent

Internal Audit Draft Report



REGIONAL CONSORTIA SCHOOL IMPROVEMENT GRANT (RCSIG) 2020/21 CONSOLIDATED STATEMENT

Report Issue Date	20th December 2021
Report Authors	Andrew Hopkins – Principal Auditor Lisa Cumpston – Review Manager
Report Distribution	Alyson Price – CSC Business Manager Paul Griffiths - Service Director, Finance and Improvement Services. Stephanie Davies - Head of Finance, Education and Financial Reporting



**REGIONAL INTERNAL AUDIT SERVICE /
GWASANAETH ARCHWILIO MEWNOL RHANBARTHOL**



AUDIT OPINION



SUBSTANTIAL ASSURANCE

A sound system of governance, risk management and control exists, with internal controls operating effectively and being consistently applied to support the achievement of objectives in the area audited.

SUMMARY

An audit of the Regional Consortia School Improvement Grant (RCSIG) claim for 2020/2021 was undertaken by Internal Audit as per the requirements of the Grant Terms and Conditions.

A total of £43,501,336 was received from the Welsh Government (a total of four funding letters received between July 2020 and March 2021).

This funding was distributed to Councils / CSC as follows:-

Council / CSC	£
Cardiff Council	12,009,649
Rhondda Cynon Taf	8,306,884
The Vale of Glamorgan	4,881,572
Bridgend	4,958,286
Merthyr Tydfil	2,154,014
CSC	11,183,527
CSC (Direct to Schools)	7,404
Total	43,501,336

FINDINGS

- Each Council has submitted their Local Authority Statement of Expenditure to the grants officer in the CSC.
- Authorised signatories of each Local Authority and Internal Audit Section have signed each Local Authority Statement of Expenditure.
- The Consolidated statement to be returned to WG accurately reflects the funding received / incurred by each Council and the CSC.

CONCLUSION

Based on the findings, substantial assurance can be placed on the control environment.

RECOMMENDATION

No recommendations have been made following this audit.

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Llywodraeth Cymru
Welsh Government

Mr Barrie Davies
Section 151 Officer
Rhondda Cynon Taf County Borough Council
The Pavilions
Clydach Vale
Tonypandy
CF40 2XX

20 December 2021

Dear Sirs

Award of Funding in relation to the Pupil Development Grant 2021-22

- (a) We are pleased to inform you that your Application has been successful and funding of up to £37,581,970 (“the Funding”) is awarded to you for the Purposes (as defined in Condition 4(a)).
- (b) The Funding relates to the period 1 April 2021 to 31 March 2022 and must be claimed in full by 31 March 2022 otherwise any unclaimed part of the Funding will cease to be available to you.
- (c) This letter shall become effective on the date of signature evidencing acceptance by you as set out in the acceptance page below.
- (d) If you have any queries in relation to this award of Funding or the Conditions please contact the Welsh Government Official who will be happy to assist you.

Allocations

Your Consortium’s allocation is based on PLASC data for 2020 using year groups. For 2021-22 your allocation will be:

	Number of eligible learners	Allocation £
Learners eligible for free school meals (e-FSM)	25,204	28,984,600
Learners in early years settings (EYPDG)	5142	5,913,300
Learners eligible for FSM in PRUs and EOTAS	241	227,150

	Number of eligible schools	Allocation £
Schools with no e-FSM learners		0

Your allocation for looked after children is based on numbers taken from the Children Receiving Care and Support Census (2019). For 2021-2022 your allocation to support these learners will be:

	Number of eligible learners	Allocation £
Looked after children aged 3-15	1764	2,028,600

Additional Funding	Allocation £
Consortia led Funding	278,320
PDG Strategic Advisors	100,000

2. Statutory authority

- (a) This award of Funding is made on and subject to the Conditions and under the authority of Minister for Education and Welsh Language, one of the Welsh Ministers, acting pursuant to functions transferred under section 58A of the Government of Wales Act 2006

3. Interpreting the Conditions

Any reference in the Conditions to:

'you', 'your' is to

Rhondda Cynon Taf County Borough Council
 Lead Banker for Central South Consortium
 The Pavilions
 Clydach Vale
 Rhondda Cynon Taf
 CF40 2XX

'we', 'us', 'our' is to the Welsh Ministers;

'Welsh Government Official' is to

Sian Jones
Equity in Education Division
Welsh Government
Cathays Park
Cardiff CF10 3NQ

Tel: 03000 250128

Email: Sian.Jones4@gov.wales

or such other Welsh Government official as we may notify you.

Project Manager is to the PDG Strategic Adviser and PDG-LAC Lead Coordinator

John Welch
PDG Adviser
Central South Consortium Joint Education Services
Valleys Innovation Centre,
Navigation Park,
Mountain Ash,
Abercynon
CF45 4SN

'Application' is to your PDG Support Plan submitted on 18 October 2021.

'Business Day' is to a day other than a Saturday, Sunday, Christmas Day, Good Friday or a bank holiday in Wales under the Banking and Financial Dealings Act 1971;

'Conditions' is to the terms and conditions set out in this letter and the Schedules;

'Costs Incurred' is to the cost of goods and/or services you have received regardless of whether you have paid for them by the date of your claim;

'Costs Incurred and Paid' is to the invoiced cost of goods and/or services you have received and which have been paid for by you in cleared funds by the date of your claim;

'Notification Event' is to any of the events listed in Schedule 3;

'Personnel' is to your management/employees and suppliers or any other person appointed or engaged by you in relation to the Purposes;

'Schedule' is to the schedules attached to this letter; and

any reference to any legislation whether domestic or international law will include all amendments to and substitutions and re-enactments of that legislation in force from time to time.

4. Use of the Funding

- (a) You must use the Funding solely for the purposes set out in Schedule 1 (the “**Purposes**”)
 - (b) You must achieve the targets and outcomes set out in Schedule 2 (the “**Targets**”).
 - (c) Any change to the Purposes or Targets will require our written consent which must be obtained from us in advance of implementing any change. Please note that we are not obliged to give our consent but we will consider all reasonable written requests.
 - (d) You must not use any part of the Funding for any kind of activity which in our opinion could bring us into disrepute, including but not limited to (1) party political purposes, (2) the promotion of particular secular, religious or political views; (3) gambling, (4) pornography, (5) offering sexual services, or (6) any kind of illegal activities.
 - (e) You must not use any part of the Funding for: (1) purchasing capital equipment (other than as specified in the Purposes), (2) your legal fees in relation to this letter, (3) Costs Incurred or Costs Incurred and Paid by you in the delivery of the Purposes prior to the period referred to in Condition 1(b).
- (a) **Funding pre-conditions** We will not pay any of the Funding to you until you have provided us with the following information and documentation:
- i) this letter signed by you;
 - ii) confirmation that you have in place a current and valid collaboration agreement between the parties in the consortium;
 - iii) confirmation that you as lead/banker authority have details in relation to non-lead authorities in your area of their proposed control environment, in particular their monitoring arrangements and evidence of spend;

- iv) documentary evidence that you have put in place all staff and other resources detailed in the Application as required to commence and complete the Purposes];
- (b) Where you are required to provide information and documentation to us as evidence that you have satisfied a particular pre-condition, Condition or in support of a claim, the information and documentation must be in all respects acceptable to us. We reserve the right to reject any information and documentation which is for any reason not acceptable to us.
- (c) Agreement that the Pupil Development Grant will be delegated to schools and early years maintained settings in its entirety, with the exception of the looked after children (LAC) element and the EOTAS element to be paid to the regional consortia to manage and optimise effectiveness across the region; and the Early Years non maintained settings which is delegated to the local authority. You are expected to ensure:
 - i) funding (as it is allocated based on the number of pupils who are eligible for free school meals) will be used to improve outcomes for pupils eligible for free school meals and reduce the difference in attainment between those eligible for free school meals and those who are not;
 - ii) funding (as it is allocated based on the number of learners who are LAC) will be used to improve outcomes for pupils who are LAC, or adopted from care, and reduce the difference in attainment between this cohort and their peers;
 - iii) that the element of the grant allocated for LAC learners will be retained and managed centrally by the consortium;
 - iv) that the element of the grant allocated for EOTAS and PRU learners will be retained and managed centrally by the consortium; and
 - v) that all schools publish their PDG Plan on their website.
- (d) Where you are required to provide information and documentation to us as evidence that you have satisfied a particular pre-condition, Condition or in support of a claim, the information and documentation must be in all respects acceptable to us. We reserve the right to reject any information and documentation which is for any reason not acceptable to us, and/or request any further or additional information and/or documentation in support of the request for Funding

6. How to claim the Funding

- (a) You may claim the Funding quarterly in arrears based on Costs Incurred by you in the delivery of the Purposes as detailed in the Indicative Payment Profile
- (b) You must claim the Funding in accordance with the dates set out in the Indicative Payment Profile. You must claim the Funding promptly. We reserve the right to withdraw any part of the Funding that you do not claim promptly.
- (c) You must submit your claims for payment of Funding to the Welsh Government Official.
- (d) You must use our claim pro-forma (which is available from the Welsh Government Official) and attach the following information and documentation to each claim, the information and documentation specified in the Indicative Payment Profile together with:
 - i) confirmation that you are operating in all respects in accordance with your constitution; and
 - ii) confirmation that you have appropriate financial, risk and control systems in place before utilising any part of the Funding to provide a grant to or procure any goods or services from third parties;
- (e) We will aim to pay all valid claims as soon as possible and typically within 20 Business Days of receipt of a valid claim being made in accordance with the provisions of this letter, and provided always that the Funding pre-conditions set out in Condition 5 above have been satisfied and that on both the date of the claim and the date the Funding is to be paid to you:
 - i) the declarations made in Condition 8 below are true and correct and will be true and correct immediately after the relevant Funding has been paid to you; and
 - ii) no Notification Event is continuing or might result from the proposed Funding.

7. Your general obligations to us

You must:

- (a) safeguard the Funding against fraud generally and, in particular, fraud on the part of your Personnel and notify us immediately if you have reason to suspect that any fraud within your organisation has occurred or is occurring or is likely to occur whether or not it relates

to the Funding. You must also participate in such fraud prevention initiatives as we may require from time to time;

- (b) maintain appropriate procedures for dealing with any conflicts of interest in relation to the Funding whether actual, potential or perceived;
- (c) comply with all applicable domestic or international laws or regulations or official directives;
- (d) maintain adequate insurances to cover against the risks which may arise in connection with any property or any activity undertaken in delivery of the Purposes. We reserve the right to require you to provide proof of your insurance;
- (e) maintain appropriate financial, risk and control systems before utilising any part of the Funding to provide a grant to or procure any goods or services from third parties;
- (f) co-operate fully with the Welsh Government Official and with any other employee of the Welsh Government or consultant appointed by us to monitor your use of the Funding and your compliance with the Conditions;
- (g) inform us immediately if any of the declarations made in Condition 8 is incorrect in any respect or, if repeated at any time with reference to the facts and circumstances then existing, would be incorrect;
- (h) notify us of any funding received by you from any source which is procured or utilised in conjunction with the Funding to directly support the Purposes including but not limited to your insurance provider (cancellation/business disruption insurance), the UK Government's Coronavirus Job Retention Scheme and/or any Welsh Government fund/scheme and any other funders. The intention of this Condition is to avoid any duplication of funding in respect of the Purposes.

8. Declarations

You declare that:

- (a) you have the power to enter into and to perform the obligations set out in the Conditions and you have taken all necessary action to authorise the entry into and performance of the obligations under the Conditions;
- (b) no limit on your powers will be exceeded as a result of claiming the Funding, or the grant of any security contemplated by the Conditions;

- (c) the entry into and performance by you of, and the transactions contemplated by, this letter do not and will not contravene or conflict with:
 - i) your constitutional documents;
 - ii) any agreement or instrument binding on you or your assets or constitute a default or termination event (however described) under any such agreement or instrument; or
 - iii) any law or regulation or judicial or official order, applicable to you;
- (d) no Notification Event is continuing or might reasonably be expected to result from the provision of the Funding and no other event or circumstance is outstanding which constitutes (or, with the expiry of a grace period, the giving of notice, the making of any determination or any combination thereof, would constitute) a default or termination event (howsoever described) under any other agreement or instrument which is binding on you or to which any of your assets is subject;
- (e) no litigation or arbitration or administrative proceeding is current or pending or, so far as you are aware, threatened, which has or could have an adverse effect on your ability to perform and comply with any of the Conditions;
- (f) you have disclosed to us all material facts or circumstances which need to be disclosed to enable us to obtain a true and correct view of your business and affairs (both current and prospective) or which ought to be provided to any person who is considering providing funding to you;
- (g) any information, in written or electronic format, supplied by you to us in connection with the Funding was, at the time it was supplied or at the date it was stated to be given (as the case may be):
 - i) if it was factual information, complete, true and accurate in all material respects;
 - ii) if it was a financial projection or forecast, prepared on the basis of recent historical information and on the basis of reasonable assumptions and was arrived at after careful consideration;
 - iii) if it was an opinion or intention, made after careful consideration and was fair and made on reasonable grounds; and
 - iv) not misleading in any material respect, nor rendered misleading by a failure to disclose other information,except to the extent that it was amended, superseded or updated by more recent information supplied by you to us.

- (h) you have discussed and agreed the Targets with us and you are confident that they are realistic and achievable;
- (i) there are no conflicts of interest in relation to the Funding whether actual, potential or perceived;
- (j) acceptance of this award of Funding will not result in duplicate funding in respect of the activities required to deliver the Purposes. This includes but is not limited to any payments received by you in relation to the effects of the spread of the Coronavirus (COVID-19) from your insurance provider (cancellation/business disruption insurance), the UK Government's Coronavirus Job Retention Scheme and/or any Welsh Government fund/scheme and any funders.
- (k) You will be deemed to repeat the declarations in this Condition 8 on each date you may have any liability to repay the award of Funding to us, and by reference to the facts and circumstances existing on each such date.

9. Notification Events and their consequences

- (a) You must notify us immediately if a Notification Event has occurred or is likely to occur but we also reserve the right to notify you where we believe a Notification Event has occurred or is likely to occur.
- (b) We will either:
 - i) notify you that we, at our absolute discretion, consider the Notification Event is not capable of remedy; or
 - ii) if we consider, at our absolute discretion, that the Notification Event is capable of being remedied, seek to discuss the Notification Event with you with a view to agreeing a course of action to be taken to address the Notification Event.
- (c) We will be entitled to take any of the actions listed in Condition 9(d) if:
 - i) despite our efforts we have been unable to discuss the Notification Event with you; or
 - ii) we notify you that the Notification Event is not, in our opinion, capable of remedy; or
 - iii) a course of action to address and/or remedy the Notification Event is not agreed with you; or
 - iv) a course of action to address and/or remedy the Notification Event is agreed with you but you fail to follow it, or any conditions attached to it are not met (including without limitation the timescale for such course of action) to our satisfaction; or

- v) the course of action fails to remedy the Notification Event to our satisfaction.
- (d) If any of the circumstances set out in Condition 9(c) occurs we may, at our absolute discretion, by notice to you:
- i) withdraw the award of Funding; and/or
 - ii) require you to repay all or part of the Funding; and/or
 - iii) suspend or cease all further payment of Funding; and/or
 - iv) make all further payments of Funding subject to such conditions as we may specify; and/or
 - v) deduct all amounts owed to us under the Conditions from any other funding that we have awarded or may award to you; and/or
 - vi) exercise any other rights against you which we may have in respect of the Funding.
- (e) All repayments of Funding must be made to us within 20 Business Days of the date of our demand.

10. Monitoring requirements

You must:

- (a) provide us with such documents, information and reports which we may reasonably require from time to time in order for us to monitor your compliance with the Conditions including :
 - i) a completed Lead Authority Allocation Certificate by 30 January 2023 and
 - ii) ensuring progress on this grant is reported to the Welsh Government via the Challenge and Review reporting mechanism. This will be an exception report on progress to date aligned to Our national mission: Education in Wales and include:
 - setting challenging targets; and
 - monitoring and evaluating the impact of the funding, risks and issues.
 - iii) Meet with the Welsh Government Official and such other of our representatives as we may from time to time reasonably require. Specifically, half termly joint meetings with consortia PDG strategic advisers and LAC co-ordinators, along with the Raising Attainment Advocate, to discuss how you work with schools to ensure effective use is made of the PDG to improve outcomes for learners who are eligible for free school meals or looked after children.
 - iv) An end of year meeting and report will also be a requirement.
 - v) In particular we want to know how you will ensure schools:

- adopt a more equitable approach to funding to ensure that greater investment is made at KS3;
- continue to work with both maintained and non-maintained early years providers to ensure they are making effective use of the grant, whilst strengthening your links with the non-maintained settings;
- manage and optimise the effectiveness for EOTAS learners across the region; and
- manage and optimise the effectiveness for looked after children across the region.
- meet with the Welsh Government Official and such other of our representatives as we may from time to time reasonably require; ensure that the Project Manager (or such other person as we may agree) together with any other person we may require attends all meetings with the Welsh Government Official.

11. Audit Requirements

(a) You must:

- i) maintain complete, accurate and valid accounting records identifying all income and expenditure in relation to the Purposes;
- ii) without charge, permit any officer or officers of the Welsh Government, Wales Audit Office or any UK subsidy enforcement body at any reasonable time and on reasonable notice (in exceptional circumstances, such as the prevention or detection of fraud, it may not be practicable to provide you with reasonable notice) being given to you to visit your premises and/or to inspect any of your activities and/or to examine and take copies of your books of account and such other documents or records howsoever stored as in such officer's reasonable view may relate in any way to your use of the Funding. This undertaking is without prejudice and subject to any other statutory rights and powers exercisable by the Welsh Government, Wales Audit Office or any UK subsidy enforcement body or any officer, servant or agent of any of the above;
- iii) retain this letter and all original documents relating to the Funding until we inform you in writing that it is safe to destroy them;

(b) Under paragraph 17 of Schedule 8 to the Government of Wales Act 2006 the Auditor General for Wales has extensive rights of access to documents and information relating to monies provided by the Welsh Government. They and their officials have the power to require relevant persons who control or hold documents to give any assistance, information and explanation that they may require; and

to require those persons to attend before them for such a purpose. The Auditor General and their staff may exercise this right at all reasonable times.

12. Third party obligations

- (a) Nothing in the Conditions imposes any liability on us in respect of any liability incurred by you to any third party (including, without limit, employees and contractors).
- (b) You must indemnify us against any liabilities, claims, proceedings, demands, losses, costs and expenses suffered or incurred by us directly or indirectly arising as a result of or in connection with any failure by you to perform fully or in part any obligation you may have to a third party.

13. Intellectual property rights and publicity

- (a) Nothing in the Conditions transfers to us any rights in any intellectual property created by you as a result of the Purposes.
- (b) You must acknowledge our support in relation to the Purposes. Such acknowledgement(s) must be in a form approved by us and must comply with the Welsh Government's branding guidelines.
- (c) You must provide the Welsh Government Official with details of all the acknowledgement(s) referred to in Condition 13(b) for our approval before any such acknowledgements are used and you may not use such acknowledgments without our prior written approval. We will endeavour to respond to all written requests for approval within 10 Business Days.
- (d) You agree that from the date of this letter until 5 years from the date of the final payment of Funding we may include details about your organisation and business, the Funding and the Purposes in Welsh Government promotional materials and you further agree to cooperate with our reasonable requests to achieve the production of such materials.

14. Information

- (a) You acknowledge that we are subject to the requirements of the Freedom of Information Act 2000 (the "FOIA"), the Environmental Information Regulations 2004 (the "EIR"), the Data Protection Act 2018 (the "DPA") and the retained EU law version of the General Data Protection Regulation ((EU) 2016/679) (the "UK GDPR").
- (b) You acknowledge that we are responsible for determining in our absolute discretion whether:

- i) to disclose any information which we have obtained under or in connection with the Funding to the extent that we are required to disclose such information to a person making a disclosure request under the FOIA or the EIR; and/or
 - ii) any information is exempt from disclosure under the FOIA or the EIR.
- (c) You acknowledge that we may share any data you provide to us with fraud prevention agencies and third parties for the purposes of preventing and detecting fraud. Any personal data we collect will be managed in accordance with our Privacy Notice which is available to view here [Privacy notice: Welsh Government grants | GOV.WALES](#)

15. Buying goods and services

- (f) If you decide to buy any goods and/or services to deliver the Purposes, they must be purchased in a competitive and sustainable way so as to demonstrate that you have (i) achieved best value in the use of public funds, and (ii) complied with your conflict of interest policy at the relevant time.
- (g) We may from time to time request evidence from you to demonstrate your compliance with this Condition 15. Such evidence may take the form of evidence of your:
 - i) compliance with any procurement regulations, legislation or guidance in place from time to time to which you, or any person carrying out a business or function of the same or similar nature to you, is subject; or
 - ii) compliance with your procurement policy in place at the relevant time; or
 - iii) obtaining a minimum of three written quotations for the relevant goods and/or services.

You must supply such evidence to us promptly following our written request for such evidence.

16. Giving notice

- (a) Where notice is required to be given under the Conditions it must be in writing (this does not include email but may include a letter attached to an email) and must prominently display the following heading:

“Notice in relation to the Pupil Development Grant 2021-22”.

- (b) The address and contact details for the purposes of serving notice under the Conditions are as follows

You: the Project Manager at the address stated in Condition 3.

Us: the Welsh Government Official at the address stated in Condition 3.

A notice will be deemed to have been properly given as follows:-

Prepaid first class post: on the second Business Day after the date of posting.

By hand: upon delivery to the address or the next Business Day if after 4pm or on a weekend or public holiday.

By email attachment: upon transmission or the next Business Day if after 4pm or on a weekend or public holiday.

17. Equality

You must have in place and apply equality policies covering employment, use of volunteers and provision of services, in accordance with the Equality Act 2010.

18. Welsh language

- a) The Welsh Government is committed to supporting the Welsh language and culture and The Cymraeg 2050: A million Welsh speakers Welsh language strategy (Cymraeg 2050) provides a vision for the growth and further development of the Welsh language.
- b) Where the Purposes include or relate to the provision of services in Wales, they must be provided in Welsh and English unless it would be unreasonable or disproportionate to do so. They must be provided in such a way as to not treat the Welsh language less favourably than English, in accordance with the Welsh Language (Wales) Measure 2011.
- c) Where the provision of services forms part of the Purposes, you must act in accordance with the Welsh Language (Wales) Measure 2011 and the aims of Cymraeg 2050. In practice, this will include the following:

- i) Ensure that any written material produced, including digital material, is bilingual.
 - ii) Ensure that any signage is bilingual.
 - iii) Ensure that any training or public events are held bilingually.
 - iv) Actively promote and facilitate the Welsh language (including providing services and increasing opportunities to use the Welsh language) within funded activities.
- d) For general advice on providing services bilingually and for information on which organisations are able to support you, please contact the Welsh language advice service “Helo Blod” on 03000 258888 or e-mail heloblod@gov.wales with your query.

19. Sustainable development

Your use of the Funding must contribute to the achievement of the Welsh Government’s well-being objectives contained in the Welsh Government’s Programme for Government. You must work in a sustainable way (sustainable development principle) in delivering the Purposes so as to ensure you are working in a preventative, integrated, long-term and collaborative way that involves people that reflect the diversity of Wales. Please refer to Schedule 1 for further information.

20. Welsh Ministers’ functions

You acknowledge that the Welsh Ministers have a range of functions which will continue to accrue and be amended and that decisions in relation to each such function are obliged to be taken in the light of all relevant and to the exclusion of all irrelevant considerations. You agree that nothing contained or implied in, or arising under or in connection with, the Conditions will in any way prejudice, fetter or affect the functions of the Welsh Ministers or any of them nor oblige the Welsh Ministers or any of them to exercise, or refrain from exercising, any of their functions in any particular way.

21. General

- (a) If at any time any of the Conditions are deemed to be or become invalid, illegal or unenforceable in any respect under any law, the validity, legality and enforceability of the remaining provisions will not in any way be affected or impaired.
- (b) No failure or delay on our part to exercise any power, right or remedy under the Conditions will operate as a waiver of any such power, right or remedy or preclude its further exercise or the exercise of any other power, right or remedy. The powers, rights or

remedies hereby provided are cumulative and not exclusive of any powers, rights or remedies provided by law.

- (c) Any amendment or variation to the Conditions must be in writing and signed by us and you in the same manner as this letter (or as otherwise agreed by us in writing from time to time).
- (d) You may not assign or otherwise dispose of in any way your rights, benefits, obligations or duties under the Conditions.
- (e) Conditions 7, 9, 11, 13, 14, and 21(e) and such other Conditions which by implication need to continue in force beyond the final payment of Funding will so continue in full force and effect.
- (f) The award of the Funding is to you alone and no one else is entitled to make any claim in respect of the Funding or seek to rely on or enforce any of the Conditions.
- (g) In circumstances where you comprise two or more persons or bodies, the liabilities of such persons or bodies shall be joint and several and the default of one of such persons or bodies shall be deemed to be the default of all.
- (h) The Conditions and any disputes or claim (including any non-contractual disputes or claims) arising out of or in connection with it its formation or its subject matter are to be governed by and construed in accordance with the laws of Wales and England as applied in Wales and the parties hereto submit to the exclusive jurisdiction of the courts of Wales and England.

22. How to accept this award of Funding

- (a) To accept this award of Funding you must sign and return a copy of this letter to the Welsh Government Official. None of the Funding will be paid to you until we have received your signed letter We must receive your signed letter within 28 days of the date of this letter, or this award of Funding will automatically be withdrawn.

Yours faithfully

A handwritten signature in black ink that reads "S. Jones". The signature is written in a cursive style with a large initial 'S' and a clear surname 'Jones'.

Signed by Sian Jones
Under authority of the Minister for Education and Welsh Language, one of the
Welsh Ministers

SCHEDULE 1 The Purposes

The Purpose of the Funding is to

From April 2021, the PDG will be allocated to support:

- learners who are eligible for free school meals and who are educated in maintained schools
- eligible learners who are singly-registered in pupil referral units (PRUs) and education other than at school (EOTAS)
- eligible learners in early years settings where the Foundation Phase is delivered
- looked after children (LAC), and former LAC who have been adopted from care or who are subject to a special guardianship or residence order aged 3-15

The PDG Funding should be used to:

- develop staff, both teaching and support, in the use of practice such as growth mind-set and quality feedback, that are currently viewed to be the most effective for learners from deprived backgrounds.
- intervene early to address weakness, particularly in literacy and numeracy. This applies to early years but is also relevant at the start of secondary school and at any point that a weakness is observed.
- ensure that increased resources are targeted at Key Stage 3, both in the classroom and in enrichment activities and raising aspirations, while recognising the importance of Year 11 for all learners. In support of the principles of early intervention and prevention, the Minister for Education expects secondary schools to deliver an aspiration of 60% of PDG invested in Key Stage 3 learners.
- identify where and when support is required using appropriate diagnostic and tracking systems and what this looks like.

We are asking you to set out how you will work with schools to ensure that effective use is made of the PDG to improve outcomes for learners who are eligible for free school meals (eFSM) in maintained schools. In particular, we want to know how you will ensure schools:

- monitor and evaluate the impact of the funding;

- adopt a more equitable approach to funding to ensure that greater investment is made at Key Stage 3;
- receive the necessary support to enable Head teachers to identify, use and evaluate chosen approaches to ensure continued effective improvement.

We ask that you continue to work with maintained and non-maintained early years providers to ensure they are making effective use of the grant, whilst strengthening your links with the non-maintained settings.

We ask you consider cluster models when determining the most effective use of funding to support the delivery of improved outcomes for disadvantaged learners.

The Welsh Government acknowledges new schools will come on stream after the data collection period. We would expect you to continue to manage funding of schools that are closing; amalgamating or new in a strategic and planned manner as you have done previously.

We also ask that you manage your Consortia led funding allocation as per the terms set out in the Grant Invitation Letter.

The looked after children element of the PDG, which supports the educational attainment of looked after children and other related groups who have similar needs, will continue to be managed regionally by the consortia. This will allow for continued strategic use of the grant, and you should consider how you will plan, set targets and support learners who are looked after, adopted and subject to care orders through effective use of the grant.

In line with the Welsh Government's looked after children education plan (Raising the ambitions and educational attainment of children who are looked after in Wales) the PDG should be used to meet the costs of identifying a lead coordinator who will retain strategic focus on looked after children in education and ensure the delivery of an agreed, strategic programme of work.

The lead coordinators in each consortium should work with local authorities and schools to identify and share good practice via the National Delivery Group for looked after children.

In addition to the PDG allocation for schools and settings, £100,000 per annum is provided to retain the services of the strategic advisers. This role is supplementary to the role of the looked after children lead coordinator and as such needs to be reflected in the structure of the posts and any administrative support. This will cover costs associated with the role, including travel and subsistence (in recognition of the geographical spread and the need to work with schools right across the region and the need to meet each half-term with the Welsh Government and Raising Attainment Advocate (although these meetings are expected to take place virtually in the short term at least)), and administrative support (to enable the lead to operate effectively at a strategic level).

Where the PDG strategic adviser and PDG-LAC lead coordinator roles are combined, evidence is expected to be provided to satisfy us that the Funding

provided for the two distinct roles is being used solely and fully for the Purposes outlined. Where the two roles are combined and being performed by one member of staff, wider consortia resources and support will need to be put in place to facilitate the effective delivery of both roles.

PDG strategic advisers and PDG-LAC coordinators should provide robust, constructive challenge and high quality support to enable head teachers and governing bodies to improve the attainment of disadvantaged learners. This equitable approach will strengthen regional leadership arrangements and ensure greater national consistency in supporting disadvantaged learners across Wales.

PDG strategic advisers and PDG-LAC coordinators should facilitate a partnership approach to PDG and raising the attainment of disadvantaged learners across the region and collaboration and consistency at a national level.

PDG strategic advisers and PDG-LAC coordinators will work with the Welsh Government and our Raising Attainment Advocate, Sir Alasdair Macdonald, to strengthen collaboration across Wales and ensure that good practice is shared and built upon. They will be expected to have a strong knowledge of all settings (including non-maintained settings) in the region, including understanding the associated data, to allow them to identify schools that need support to improve and identify best practice so that this is shared regionally and nationally.

Building networks through identification of key leads within every school and establishing a regional 'network of leaders' to support and drive progress will be critical.

Strategic advisers and coordinators will be the point of contact for all schools and settings on effective and evidence based interventions. They will be expected to provide extra support and guidance advising on:

- appropriate interventions based on the latest evidence;
- using whole school approaches;
- the benefits of tracking;
- supporting evaluation of current practices; and
- facilitating regional support networks.

Consortia led funding

For the second year we are providing a Consortia led funding allocation to support schools you consider are in need of extra support for their disadvantaged learners. This could be, for example, because their e-FSM numbers have increased since the last data collection; because their funding allocation has reduced from previous years due to the latest data set being used for 2021-22; or because the Consortium has identified that additional

support is required. You may use this funding to support individual schools or undertake activity at a regional or local level, for example to build capacity.

Flexibility is important for this element of the funding to enable the Consortium to respond to local need, particularly given the circumstances resulting from the restrictions in response to the Covid-19 pandemic. Therefore, we do not intend to be prescriptive about the use of this funding. However, you are required to set out your plans and report back on the work undertaken with this funding, including which schools have been targeted or have benefitted from regional activity, and the reasoning behind this.

SCHEDULE 3

Notification Events

The Notification Events referred to in Condition 9 are listed below:

1. repayment of any part of the Funding is required in accordance with any relevant legislation;
2. you fail to comply with any of the Conditions;
3. the Funding, in full or in part, is not being used for the Purposes;
4. you fail to achieve any or all of the Targets;
5. there is unsatisfactory progress towards completing the Purposes, including meeting the Targets;
6. you fail to provide information about the Purposes requested by us or any UK subsidy enforcement body or any of its auditors, agents or representatives;
7. we have reason to believe that you and/or any of your Personnel are involved in fraudulent activity or have been involved in fraudulent activity [whilst the Purposes are/were being carried out];
8. we have made an overpayment of Funding to you;
9. there is a duplication of funding in respect of any part of the Purposes. This includes but is not limited to any payments received by you in relation to the effects of the spread of the Coronavirus (COVID-19) from your insurance provider (cancellation/business disruption insurance), the UK Government's Coronavirus Job Retention Scheme and/or any Welsh Government fund/scheme
10. any declaration made in Condition 8 is, or proves to be, incomplete untrue or misleading, incorrect in any respect or, if repeated at any time with reference to the facts and circumstances then existing, would be incorrect;
11. there has been a modification (qualification, adverse or disclaimer) to the auditor's opinion on your financial statements;
12. an event or circumstance has occurred and is outstanding which constitutes (or, with the expiry of a grace period, the giving of notice, the making of any determination or any combination thereof, would constitute) a default or termination event (howsoever described) under any other agreement or instrument which is binding on you or to which any of your assets is subject;

13. a moratorium in respect of all or any of your debts or assets or a composition or an agreement with your creditors is agreed, applied for, ordered or declared;
14. you stop or suspend payment of any debts or are unable, or admit in writing your inability, to pay your debts as they fall due;
15. the value of your assets is less than your liabilities (taking into account contingent and prospective liabilities);
16. you commence negotiations, or enter into any composition, compromise, assignment or arrangement, with one or more of your creditors with a view to rescheduling any of your indebtedness (because of actual or anticipated financial difficulties).
17. any action, proceedings, procedure or step is taken in relation to you in relation to:
 - (a) the suspension of payments, a moratorium in respect of any indebtedness, winding up, dissolution, administration or reorganisation (using a voluntary arrangement, scheme of arrangement or otherwise); or
 - (b) a composition, compromise, assignment or arrangement with any of your creditors; or
 - (c) the appointment of a liquidator, receiver, administrative receiver, administrator, compulsory manager or other similar officer in respect of you or any of your assets.
18. a statutory demand is issued against you;
19. you cease, or threaten to suspend or cease, to carry on all or a material part of your business;
20. there is a change in your constitution, status, control or ownership and/or your external auditors resign;
21. you fail to comply with any statutory reporting obligations which are applicable to you (including, but not limited to, filing requirements at Companies House, the Charity Commission, the Financial Conduct Authority);
22. there is any change, whether permanent or temporary, in your shareholders, directors, trustees or partners and/or Personnel which may affect your ability to deliver the Purposes;
23. any event occurs or circumstances arise which in our opinion gives reasonable grounds for believing that providing the Funding and/or the

continuation of the arrangements contemplated by this letter could bring us into disrepute;

24. any event occurs or circumstances arise which in our opinion gives reasonable grounds for believing that you may not, or may be unable, to perform or comply with any of your obligations under the Conditions.

SCHEDULE 4
Indicative Payment Profile
(refer to Conditions 5(b), 6(a) and (b))

Period	Payment Date	Amounts to be paid %	Accompanying Documentation
April – June 2021	31 July 2021	22.5	Each quarter: 1. 2. The Project Manager will meet with Welsh Government officials each half term. The meetings will be held jointly with all consortia leads and the WG Raising Attainment Advocate. These meetings and supporting documents will focus on successes, challenges and case studies; and also provide opportunities for learning and development and to ensure national consistency.
July – September 2021	5 October 2021	20	
October – December 2021	6 January 2022	22.5	
January – March 2022	2 March 2022	35	End of year report and meet with WG Officials

*This grant will be paid in arrears based on the percentages above.

Drafting note for Schedule 7:

SCHEDULE 7

Requirements of the UK GDPR

Part 1

1. The definitions set out below for the following terms shall be used in this UK GDPR Schedule:

Data Security Event	means any event that results or may result in unauthorised access to Personal Data held by you under the Award of Funding , and/or actual or potential loss and/or destruction of Personal Data in breach of this Award of Funding including any Personal Data Breach (as defined in the UK GDPR);
Data Protection Impact Assessment	means an assessment by the Controller of the impact of the envisaged Processing on the protection of Personal Data;
Data Protection Legislation	all applicable data protection and privacy legislation in force from time to time in the UK including without limitation the UK GDPR; the DPA 2018 (and regulations made thereunder); the Privacy and Electronic Communications Regulations 2003 (SI 2003/2426) as amended; and the guidance and codes of practice issued by the Commissioner and which are applicable to a party;
Data Subject Access Request	means a request made by or on behalf of a Data Subject in accordance with rights granted pursuant to the Data Protection Legislation to access their Personal Data;
DPA 2018	means the Data Protection Act 2018;
UK GDPR	means the Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data as it forms part of the law of England and Wales, Scotland and Northern Ireland by virtue of section 3 of the European Union (Withdrawal) Act of 2018;
Law	means: any applicable statute or proclamation or any delegated or subordinate legislation; any applicable guidance, code of practice, direction or

	<p>determination with which we and/or you are bound to comply to the extent that the same are published and publicly available or the existence or contents of them have been notified to you by us ; and</p> <p>any applicable judgment or order of a relevant court of law which is a binding precedent in England and Wales,</p> <p>in each case in force or applicable in both England and Wales, or in Wales only;</p>
Party	means us or you, together 'the Parties' ;
Protective Measures	means appropriate technical and organisational measures which may include pseudonymising and encrypting Personal Data, ensuring confidentiality, integrity, availability and resilience of systems and services, ensuring that availability of and access to Personal Data can be restored in a timely manner after an incident and regularly assessing and evaluating the effectiveness of the measures adopted by it;
Sub-Processor	means any third party appointed to Process Personal Data on your behalf in relation to the Award of Funding;
Business Days	means a day other than a Saturday, a Sunday, Christmas Day, Good Friday or a bank holiday in Wales under the Banking and Financial Dealings Act 1971.

2. PROTECTION OF PERSONAL DATA

2.1 In this UK GDPR Schedule the following terms shall have the meaning given to them in the UK GDPR: **Controller, Processor, Data Subject, Personal Data, Process, Personal Data Breach, Data Protection Officer.**

2.2 The Parties acknowledge that for the purposes of the Data Protection Legislation we are the Controller and you are the Processor.

2.3 Unless otherwise required to do so by Law (in which case you shall inform us of that legal requirement before Processing, unless law prohibits such information on important grounds of public interest), the only Processing of Personal Data you are authorised to do is described in this UK GDPR Schedule or is the subject of prior written approval by us and may not be determined by you. You will not process the Personal Data for any other purpose or in a way that does not comply with this Award of Funding or the Data Protection Legislation. You must comply promptly with our written instructions requiring you to amend, transfer, delete or otherwise process the Personal Data, or to stop, mitigate or remedy any unauthorised processing.

2.4 You must notify us immediately if you consider that any of our instructions infringe the Data Protection Legislation.

2.5 You must provide all reasonable assistance to us in any on-going Data Protection Impact Assessment prior to and after commencing any Processing. Such assistance may, at our discretion, include:

2.5.1 a systematic description of the envisaged Processing operations and the purpose of the Processing;

2.5.2 an assessment of the necessity and proportionality of the Processing operations in relation to the Purposes;

2.5.3 an assessment of the risks to the rights and freedoms of Data Subjects; and

2.5.4 a systematic description of the measures envisaged to address the risks, including safeguards, security measures and mechanisms to ensure the protection of Personal Data.

2.6 You must in relation to any Personal Data Processed in connection with your obligations under the Award of Funding:

2.6.1 process that Personal Data only in accordance with Condition 2.3 of this UK GDPR Schedule, unless you are required to do otherwise by Law. If you are so required you must promptly notify us before Processing the Personal Data unless prohibited by Law;

2.6.2 ensure that you have in place Protective Measures, which have been reviewed and approved by us as appropriate, to protect against a Data Security Event having taken account of the:

nature of the data to be protected;
harm that might result from a Data Security Event;
state of technological development; and
cost of implementing any measures;

2.6.3 you must, where you are required under the Award of Funding to notify Data Subjects of the purpose and detail of the Processing to be undertaken, cooperate with us to agree an appropriate notice which complies with the Data Protection Legislation. The notice must have our prior written approval. You must not modify or alter the notice in any way without our prior written consent;

2.6.4 ensure that your Personnel do not Process Personal Data except in accordance with the Award of Funding;

2.6.5 ensure that you take all reasonable steps to ensure the reliability and integrity of any of your Personnel who have access to the Personal Data and ensure that they:

(i) are aware of and comply with your obligations under the Conditions;
(ii) are subject to appropriate confidentiality undertakings with you or any Sub-Processor;
(iii) are informed of the confidential nature of the Personal Data and do not publish, disclose or divulge any of the Personal Data to any third party unless directed in writing to do so by us or as otherwise permitted by the Award of Funding; and
(iv) have undergone adequate training in the use, care, protection and handling of Personal Data;

2.6.6 not transfer Personal Data outside the UK unless our prior written consent has been obtained or Article 28(3)(a) of the UK GDPR applies.

2.6.7 At our written direction, delete or return Personal Data (and any copies of it) to us on expiry of the Award of Funding unless you are required by Law to retain the Personal Data.

2.7 Subject to Condition 2.8, you must notify us immediately if in connection with the Award of Funding you:

2.7.1 receive a Data Subject Access Request (or purported Data Subject Access Request);

2.7.2 receive a request to rectify, block processing or erase any Personal Data;

2.7.3 receive any other request, complaint or communication relating to either Party's obligations under the Data Protection Legislation;

2.7.4 receive any communication from the Information Commissioner or any other regulatory authority in connection with Personal Data Processed under the Award of Funding;

2.7.5 receive a request from any third party for disclosure of Personal Data where compliance with such request is required or purported to be required by Law; or

2.7.6 become aware of a Data Security Event.

2.8 Your obligation to notify under Condition 2.7 of this UK GDPR Schedule includes the provision of further information to us in phases without undue delay as details become available.

2.9 Taking into account the nature of the Processing, you must provide us with full assistance in relation to either Party's obligations under Data Protection Legislation and any complaint, communication or request made under Condition 2.7 of this UK GDPR Schedule (and insofar as possible within the timescales reasonably required by us) including by promptly providing us with:

2.9.1 full details and copies of the complaint, communication or request;

2.9.2 such assistance as we may reasonably request to enable us to comply with a Data Subject Access Request within the relevant timescales set out in the Data Protection Legislation;

2.9.3 at our request, any Personal Data you hold in relation to a Data Subject;

2.9.4 assistance as we may reasonably request following any Data Security Event;

2.9.5 assistance as we may reasonably request with respect to any request from the Information Commissioner's Office or any consultation by us with the Information Commissioner's Office.

2.10 You must maintain complete and accurate records and information to demonstrate your compliance with this Condition 2 of this UK GDPR Schedule. This requirement does not apply where you employ fewer than 250 staff unless:

- 2.10.1 we determine that the Processing is not occasional; or
- 2.10.2 we determine the Processing includes special categories of data as referred to in Article 9(1) of the UK GDPR or Personal Data relating to criminal convictions and offences referred to in Articles 10 of the UK GDPR; or
- 2.10.3 we determine that the Processing is likely to result in a risk to the rights and freedoms of Data Subjects.
- 2.11 You must allow for audits of your Data Processing activity by us or our designated auditor.
- 2.12 You must designate a data protection officer if required by the Data Protection Legislation.
- 2.13 Before allowing any Sub-Processor to Process any Personal Data related to the Award of Funding you must:
- 2.13.1 notify us in writing of the intended Sub-Processor and Processing;
- 2.13.2 obtain our prior written consent;
- 2.13.2 enter into a written agreement with the Sub-Processor which gives effect to the terms set out in this Condition 2 of this UK GDPR Schedule such that they apply to the Sub-Processor; and
- 2.13.3 provide us with such information regarding the Sub-Processor as we may reasonably require.
- 2.14 You shall remain fully liable for all acts or omissions of any Sub-Processor.
- 2.15 We may at any time on not less than 30 Business Days' notice revise this Condition 2 of this UK GDPR Schedule 6 by replacing it with any applicable controller to processor standard clauses or similar terms forming part of an applicable certification scheme (which shall apply when incorporated by attachment to the Award of Funding).
- 2.16 The Parties agree to take account of any guidance issued by the Information Commissioner's Office and other guidance where relevant. We may on not less than 30 Business Days' notice to you amend the Award of Funding to ensure that it complies with any guidance issued by the Information Commissioner's Office.
- 2.17 For the avoidance of doubt, nothing in the Award of Funding shall relieve you of your own direct responsibilities and liabilities under the Data Protection Legislation.
- 2.18 You agree to indemnify and keep us indemnified against all claims and proceedings and all liability, loss, costs and expenses incurred in connection therewith by us as a result of any claim made or brought by any individual or other legal person in respect of any loss, damage or distress caused to that individual or other legal person as a result of your unauthorised processing, unlawful processing, destruction of and/or damage to any Personal Data process by you, your employees or agents in your performance of the Award of Funding or as otherwise agreed between the Parties.

2.19 The provisions of this Condition 2 of this UK GDPR Schedule shall apply during the continuance of the Award of Funding and indefinitely after its expiry.

TWO SIGNATORIES ARE REQUIRED

We declare we are duly authorised to accept the award of Funding in relation to Pupil Development Grant 2021-2022 and the Conditions relating to the Funding

DP Griffiths

Signature

An authorised signatory of Rhondda Cynon Taf County Borough Council

Paul Griffiths Name

Service Director – Finance & Improvement Services Job Title

07/01/2022 Date

Gaynor Davies

Signature

An authorised signatory of Rhondda Cynon Taf County Borough Council

Gaynor Davies Name

Director of Education and Inclusion Services Job Title

05/01/2022 Date

Clara Seery

Signature

An authorised signatory of Central South Consortium

Clara Seery Name

Managing Director Job Title

05/01/2022 Date

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Llywodraeth Cymru
Welsh Government

Mr Barrie Davies
Section 151 Officer
Rhondda Cynon Taf County Borough Council
The Pavilions
Clydach Vale
Tonypany
CF40 2XX

9th February 2022

Dear Barrie Davies

**Variation to: Award letter dated 26 May 2021
Award of Funding in relation to Regional Consortia School Improvement Grant 2021 -
2022- Central South Consortium**

I can confirm that we are content to increase the Funding awarded to Rhondda Cynon Taff County Council in delivering the above grant award by a further £4,459,243 for 21/22. The increased funding is to support:

- i) Adoption UK Membership - £6,068
- ii) Curriculum reform – £1,837,242
- iii) Modern foreign languages - £37,500
- iv) Support for Learners in Exam Years - £2,254,237
- v) Association of Education Advisors (AOEA) Pilot - £200,000
- vi) Coaching support for curriculum for Wales development programme - £50,000
- vii) Supporting vulnerable learners through teaching and learning - £12,500
- viii) Scoping/Engagement Work - Early Career Support; World Education Summit; UNCRC/UNCRPD; RSE - £47,390
- ix) Camau Assessment Toolkit Project - £14,306

With effect from 9 February 2022 unless otherwise stated, the Funding Agreement shall be varied as follows:

The appended Schedule 1 wording, shall be added to the existing Schedule 1 wording of Award of Funding letter dated 26 May 2021.

This brings the total amount allocated for Regional Consortia School Improvement Education Grant 2021-22 to £55,866,055.29 for 2021/22.

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.



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Except as expressly varied in this letter, the Award of Funding shall continue in full force and effect.

None of the additional funding will be paid to you until we have received your signed letter. We must receive your signed letter within 7 working days or the additional funding will automatically be withdrawn.

Please return the signed copy of this letter to us by email to SchoolFundingMailbox@gov.wales;

A scanned PDF of the signed letter is preferred, but it must be returned from the email address of the project manager named in the original grant award letter dated 26 May 2021.

Yours sincerely



Signed by Emyr Harries
under authority of the Minister for Education and Welsh Language
one of the Welsh Ministers

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Schedule 1
*(additional to Schedule 1 of the original
grant agreement letter dated 26 May 2021)*

The Purpose

i) Supporting adopted learners in education
Context

Additional funding has been made available for the Central South Consortium (CSC) to support adopted learners in education up to the end of March 2022, however the project will be continuing to December 2023. The funding is specifically for providing education memberships to schools, available for purchase from Adoption UK.

Aims

The aims of this funding are to provide knowledge and resources to schools to help them better understand the needs of their adopted learners and support them as they respond to those needs.

This will be achieved by working with Adoption UK to offer a total of 50 education memberships to schools in CSC. The PDG-LAC lead coordinator will identify the schools in CSC that would most benefit from an education membership and provide this information to Adoption UK.

Members will be able to access a range of standard membership benefits and a range of Wales specific educational resources for the academic year 2022/23. Adoption UK will deliver a webinar to selected CSC schools to explain what the professional membership package includes and why they might find it helpful when planning the support needs of their adopted learners.

CSC will work with Adoption UK to monitor the outcomes of the memberships for both schools and learners in order to evaluate the impact of the project.

Monitoring requirements

The provision of funding requires evidence of the effective deployment of resources and evidence that resources have the required impact. We are mindful of the need to avoid unnecessary bureaucracy and this is reflected in the reporting requirements below.

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Timescale

January 2022	project commences
End of summer term 2022	progress report to Welsh Government on project outputs
February 2023	final report to Welsh Government on project outputs, and outcomes for schools and learners captured by CSC and Adoption UK

The project will be further monitored via discussion in the PDG Advisers monthly meeting with Welsh Government.

Total amount of funding to LA/Consortia - £6,068 (cost to provide 50 memberships)

ii) Learning in Renew and Reform and the Curriculum and Assessment Reform programmes

In respect of Renew and Reform, funding must be used to support schools to develop understanding and approaches to support learners’:

- progression in learning
- well-being in learning

in response to the pandemic and in preparation for Curriculum for Wales (CfW).

It should support schools to understand and respond to the needs of learners in order to progress and their well-being and embed approaches in learning. This recognises that both well-being and learning progression are critical enablers of supporting learners out of the pandemic and of realising the ambitions of the CfW.

In respect of curriculum and assessment reform, funding must be used to support both the development of understanding of the CfW in schools and to support curriculum design and planning in preparation for implementation of the new curriculum from September 2022.

In both aspects, activity funded through this programme must be directed towards taking forward the shared expectations and ways of working set out in the revised [Journey to curriculum rollout](#) and the jointly agreed policy vision and roles and responsibilities set out in [Curriculum for Wales: Implementation Plan](#).

Curriculum reform budget lines have been harmonised in 2021-22 to provide greater flexibility in responding to the assessed needs of schools. The programme will need to be coherent with the Professional Learning support and approaches set out in the ‘Developing a high-quality education’ section of this schedule.

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Funded activity in this programme will need to include the following areas.

Support for progression and well-being and developing the capacity of schools to engage in curriculum reform:

To develop and implement a flexible programme of targeted interventions to support the collaborative development of shared understandings on curriculum and assessment. The intended outcome is to support practitioners to move towards the new curriculum and assessment arrangements, as outlined in CfW framework guidance, and support individual learners' progression journey. This programme should support schools through the process of developing their curriculum vision into curriculum design and planning. As part of this funding you will be expected to:

- ensure that all maintained schools have access to support for well-being in learning, progression and curriculum reform and they are routinely advised on the support available for the stage of their reform journey
- focus on support for those schools which have furthest to go in responding to learning impacts of the pandemic and in their curriculum reform journey
- support local engagement between as well as within schools in the context of National Network conversations
- support practitioners in developing their understanding of assessment arrangements as an integral part of curriculum design and for the purpose of supporting individual learner progression
- support the embedding of well-being and progression in learning in all schools
- support the embedding of ongoing, day to day assessment within learning and teaching (in terms of planning and practice)
- collaborate with other regions / authorities to ensure national coherence in the development and delivery of the programme
- **facilitate the dissemination of learning from the national progression project to wider networks.**

Support for in-school curriculum engagement:

A standard level of funding agreed across Wales made available to support schools undertake their curriculum design and development and to support them to develop and embed progression and well-being in learning in response to the pandemic. As part of the latter, this should include supporting appointed schools to engage with a national project on progression and supporting other schools to engage with this learning.

National guidance on how schools should apply this funding has been co-constructed with partners and can be found in the *Journey to curriculum roll-out*.

Schools engagement with the National Network:

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A standardised level of funding agreed across Wales made available for maintained schools' engagement with the National Network and its conversations. This to be compensated at £200 per day for up to 10 days per school during the financial year. The funding will be directed at supporting schools' consideration of the issues being explored, and discussing these questions back at school, sharing and embedding the learning from these events. This activity will also continue to contribute to the national conversation on curriculum reform by sharing findings across regions / authorities and Welsh Government.

Core National Network schools engagement:

A standardised level of funding at £200 per day to support those schools identified to drive the work of the National Network. These functions include review of priorities, conversation and engagement planning, engagement facilitation, analysis and reporting of findings. National guidance co-constructed with partners for these schools includes specific expectations and inputs.

Additional CfW guidance workstreams:

The funding supports a number of specific practitioners from maintained schools to continue to work directly with Welsh Government to co-construct and / or pilot additional guidance for the new curriculum in the summer and autumn terms. This work is compensated at a cost of £200 per day and all workstreams should complete activity by December 2021.

Support for well-being in learning

This funding supports the commissioning and development of approaches and supporting materials to help schools embed well-being in learning. It should not be used for wider well-being approaches within schools, for which other funding streams are available. Activity funded through this element of the grant may include embedding and modelling learning around mental and physical well-being and relationships across the curriculum. Activity should be coordinated across regions / authorities to ensure a national approach to support for well-being in learning.

iii) Modern foreign languages

Funding should be used for secondary schools to enable engagement and collaboration with quality improvement practitioners, innovation schools and professional learning pioneer schools within other Consortia to improve the teaching of MFL and to support planning for International Languages provision.

Also for support for secondary schools to work with Language Institutes, HEIs (including the Open University) to provide opportunities and support for the teaching and learning of

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international languages. The support provided should align to the strategic aims and actions outlined in the Global Futures Action Plan 2020-22.

Modern Foreign Languages- Building Capacity in the Primary Sector

Provision to build capacity to teach international languages in primary schools in preparation for the new curriculum. This is to include the amount to be allocated to the Open University's 'TEachers Learning to Teach languages (TELT)'.

iv) Support for Learners in Exam Years

Supporting teaching and learning for learners in qualifications years

Funding Available

£7.225 million funding is available, of which £0.5 million will be provided to Regional Education Consortia and Partnerships to provide regional support for using the grant and accessing additional learning / revision resources, the remainder will be provided to schools.

Welsh Government does not require that Regional Consortia and Partnerships passport this £0.5 million to schools and confirms that the funding can either be passed to schools or used by Regional Consortia and Partnerships to provide capacity to support those learners in qualifications years. Schools are encouraged to become involved in PL provision of their region and partnership.

This funding can be used alongside and in addition to that being provided through RRRS to help workforce capacity of the settings. Separate but complementary funding is being provided via higher and further education provides to enable transition activity.

Purpose

This is grant funding for schools to buy additional resources and support for learners in qualifications years to enable the well-being and progression of these learners by:

- supporting the teaching and learning of these cohorts;
- supporting any gaps in knowledge or skills;
- enabling preparation for exams or assessments, and
- ensuring learners are adequately prepared for their next steps

Schools will be encouraged to use this funding to access and make use of the wide range of subject specific resources developed by [WJEC](#) to support learners in qualifications years, as well as the revision sessions that are being made available for all learners through [e-sgol](#).

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Schools are also encouraged to utilise the funding to engage with regional professional learning and established networks both subject specific and broader leadership groups.

Priority cohorts for funding

Funding will be distributed to schools based on the number of learners in year 11 with a 50% weighting on number of learners eligible for Free School Meals in the cohort.

Every Special school will receive the same amount as the floor for secondary schools (£4,633.19).

For EOTAS £100 per learner is being allocated.
Allocations for individual schools are at **Annex A**

Priority of funding

The priority of the funding will be supporting learners taking GCSE English (language and literature), Welsh (language and literature) and Maths (Maths and Maths Numeracy) as core qualifications needed for progression onto further or higher education and many employment opportunities.

This support will also be available to learners from Year 10 to 12, thereby including those who may be preparing for qualifications in future years and those taking resits to improve their progression opportunities.

Whilst this is the main focus of the funding, schools will have flexibility to support other qualifications subjects and learners in other qualifications years dependent on their local needs and circumstances, as well as other funding streams that may be available to them.

What would be an eligible use of the funding

This grant dedicates financial resources to the creation of additional capacity in the education system to support exam years. The funding is provided to enable schools and regions to deliver additional teaching and learning, mentoring and revision support programmes and resources to support learners in qualifications years.

Broad flexibility is being provided so that support can be tailored to the individual needs and circumstances of learners in qualification years and a broad range of approaches will be appropriate including:

- Providing live coaching and guidance to support learners' use of e-resources that the Regional Consortia and WJEC have developed or more bespoke resources developed by the school;
- Providing additional after school or morning sessions to support teaching and learning of course content or study skills;

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- Providing tutorial activities – either face to face or through Blended Learning or through providing access to a tutoring service;
- Providing support to learners in making use of the E-sgol revision classes that are being made available for all learners in qualifications years
- Providing additional learning and revision resources to support learners in preparing for and revising their qualifications where such resources are not available through those provided by WJEC;
- Providing mental health/well-being support including effectively managing anxiety around exam revision and preparation;
- Providing Study Skills sessions delivered by local universities such as note taking, research skills, etc; and
- Supporting GCSE learners with a personal interview with staff/tutor to identify the following: Gaps in learning, AS or VQ options, preparation for GCSE; their wellbeing, their career aspirations.

Monitoring & Reporting Requirements

Schools are asked to detail the planned use of this funding and to evaluate its subsequent impact through their School Development Plans, in doing so they are asked to engage with their Challenge Advisor or equivalent who will be available to support and advise, including sharing examples of funding use and good practice.

v) Association of Education Advisors (AOEA) Pilot

- Working in partnership develop new standards that are suitable for the Welsh Context.
- Pilot up to 100 regional staff to undertake the AOEA accreditation programme.

vi) Coaching support for curriculum for Wales development programme

- Working in Partnership develop and deliver programme in required timeframe and offer accreditation option.
- Provider to provide digital resources in English and Welsh.
- Provider to provide Welsh & English hard copy of all resources to core development team and initial 40 delegates.
- Provider to offer optional monthly supervision sessions for initial group, plus those who have received training as part of regional roll out for minimum of 6 months following training completion and max of 12 months total.
- Provider to be flexible and accommodate any delays resulting from COVID-19.
- Delivery of 3 day programme either face to face in Wales or online.

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vii) Supporting vulnerable learners through teaching and learning

This funding will support the delivery of a proposal to provide every school in Wales with the potential to significantly raise standards of teaching and learning for disadvantaged and vulnerable learners. During 21/22 this funding will support Tranche 1 development work prior to national programme launch in 22/23. Specifically the programme will provide access to professional learning focused upon improving leadership, teaching and learning and will also build upon this universal provision with professional learning designed to support disadvantaged and vulnerable learners.

Objectives/targets – the regions and partnership will be expected to fulfil:

- Begin to develop an integrated programme providing teachers, senior leaders and schools with the tools, knowledge and understanding they need to develop teaching and learning across a range of key areas.
- Begin to develop a suite of thirty mini-courses giving teachers, senior leaders and schools detailed guidance on how to develop and enhance teaching and learning across a range of key areas.
- Align the above to other relevant professional learning work strands including ongoing remote asynchronous learning design developments and the wider leadership development programme.
- Present an updated proposal to Welsh Government regarding the future development of this programme from 22/23.

viii) Scoping/Engagement Work - Early Career Support; World Education Summit; UNCRC/UNCRPD; RSE

Aim of the allocation of resource – to enable the regions and partnership to support schools in relation to the emerging Early Career Support Package (ECSP), the World Education Summit (WES), the required PL resources for UNCRC and UNCRPD related work, and securing a greater understanding of professional learning requirements in relation to Relationships and Sexuality Education (RSE) in the new curriculum

Objectives/targets - the regions and partnership will be expected to:

- Commit officers to the further development of the ECSP, and set out the range of opportunities that are available in each region for practitioners in years 2-5 of practice
- Link the above to what is available in induction, and to preparation for practitioners going onto the Masters
- Commit officers to publicising the WES in schools
- Support schools in preparation for WES and in attendance when the summit is live

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- Contribute to the summit on ‘podium 9’ the Welsh channel of the summit on behalf of their region and in partnership with schools
- Create plans for the ongoing use of WES in the period when resources are available asynchronously
- Commit officers to the development of common resources to support schools in PL in relation to UNCRC and UNCRPD related work
- Undertake a scoping exercise amongst schools in respect of the PL needs of practitioners as a consequence of the RSE dimension of the new curriculum
- Provide a report to WG setting out the predicted needs of teachers, leaders and governors and suggesting approaches to ongoing PL in this area

ix) **Camau Assessment Toolkit/Assessing for the Future – Professional Development Workshops; Terms and Conditions for supporting practitioner participation**

Aims

Lead by CAMAU a series of workshops will be held with practitioners to deepen understandings of assessment within Curriculum for Wales accompanied by developing assessment practice in the classroom: understanding and practice are mutually supportive. The four workshops will reflect this and are planned with two aims in mind.

The first aim is to support practitioners as they develop assessment practice in their own setting, school or cluster which aligns with the intentions of Curriculum for Wales to improve learning for every learner in Wales, focusing as *‘How do you turn the assessment guidance contained within Curriculum for Wales Guidance into reality for your learners?’*

The second aim is to develop from these workshops professional development workshops that others will be able to use independently over the next years as engagement with the Curriculum for Wales becomes ever deeper focussing at *‘How can further practitioners across Wales be supported to make effective use of this Guidance?’*

What the funding should be used to provide:

This grant looks to provide sufficient financial support to allow a proportionate representation of practitioners across each consortia and partnership in Wales to participate and co-produce this resource, ensuring a geographical spread and reflecting a diverse representation from early years; primary secondary and special schools.

The funding will provide funding to allow practitioners the reimbursement for a full day to attend each of the four workshops and allows financial recognition for ½-day reimbursement for the preparation time required to fully participate at the workshops.

It is strictly for the reimbursement to schools for those practitioners they release to attend and participate at the four workshops that this funding **is eligible to be used** .

Allocations

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The funding is based on the number of practitioners attending the four workshops across consortia and partnerships. As detailed above this recognises:-

- Attendance at four workshops – reimbursement for four full days – at the rate of £187.
- Preparation work to participate – recognised as ½ day reimbursement at a rate of £93.50

The total breakdown of this funding is detailed in this table

CSC	17 schools	£14,305.50
EAS	11 schools	£9,256.50
GWE	15 schools	£12,622.50
Partneriaeth	5 schools	£4,207.50
Mid Wales Partnership	12 schools	£10,098
NPT	10 schools	£8,415
Total of 70 schools = £58,905		

Monitoring & Reporting Requirements

The provision of this additional funding dictates we ensure that the resources are utilised for the purposes outlined. To ensure the appropriate use of the funding allocated, WG’s assessment team will be monitoring the attendance of practitioners at the four workshops to then reconcile with the relevant consortia and partnerships.

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TWO SIGNATORIES ARE REQUIRED

We hereby accept this additional award of Funding in relation to Regional Consortia School Improvement Grant 2021 -2022- Central South Consortium (9th February 2022)

Signature
An authorised signatory of Rhondda Cynon Taff County Borough Council

Name

Job Title

Date

Signature
An authorised signatory of Rhondda Cynon Taff County Borough Council

Name

Job Title

Date

An authorised signatory of Central South Consortium

Name

Job Title

Date

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